

Our Community's Place Among the Stars

Think About It

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- As you stargaze, what do you notice about the stars? Do some stars appear brighter than others? Larger or smaller? What about their colors?



WHAT DO YOU THINK?

Activity 7

Our Community's Place Among the Stars

Investigate Part B

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1a. What does the vertical axis represent?

1b. What does the horizontal axis represent?

1c. What is the temperature and luminosity of the sun?

1d. Put four more dots on the diagram labeled A through D to show the locations of stars that are:

- a. Hot and bright
- b. Hot and dim
- c. Cool and dim
- d. Cool and bright

2a. Plot the locations of the stars from Table 1.

3. Classify each of the stars.

Star	Type of Star
Sirius A	Main sequence
Arcturus	
Vega	
Capella	
Rigel	
Procyon A	
Betelgeuse	
Altair	
Aldebaran	
Spica	
Pollux	
Deneb	
Procyon B	
Sirius B	

Activity 7

Digging Deeper

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Stars vary in temperature and brightness

Star's classification depends on the color and temperature of the star

Stellar Classification	Temperature (kelvins)
O	25,000 K and higher
B	11,000–25,000 K
A	7500–11,000 K
F	6000–7500 K
G	5000–6000 K
K	3500–5000 K
M	less than 3500 K

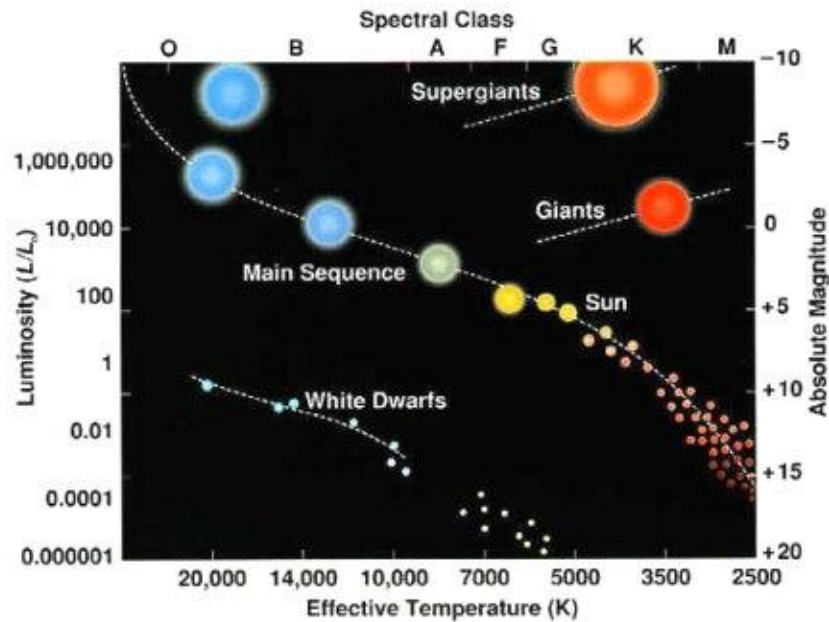
Luminosity

describes the brightness of a star

HR diagram

a diagram that shows the relationship between a star's brightness and temperature

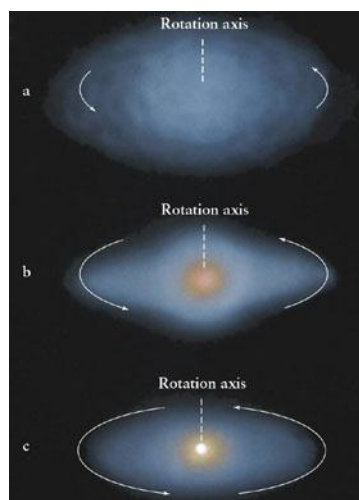
Temperature is plotted across the bottom, and luminosity is plotted up one side



Birth of a star

1. formation of a cloud of gas and dust
2. the material in the cloud is clumped, mixed, and swirled
3. the core begins to heat up
4. when the temperature reaches 15 million Kelvins, fusion reactions begin
5. the energy released spreads into space, and a star is born

<http://www.brainpop.com/science/space/lifecycleofstars/>

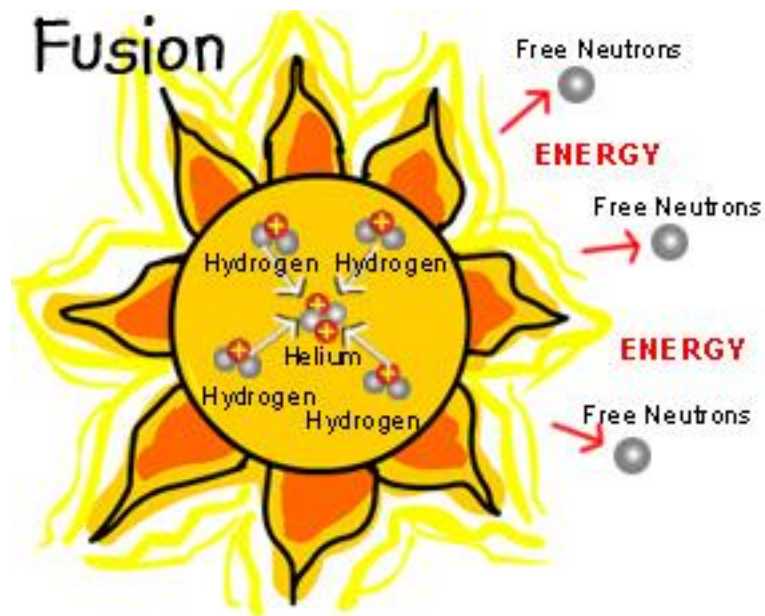


Fusion

four hydrogen atoms fuse together to make one helium atom in a star's core

Some mass is “lost” in the reaction, because one helium atom has less mass than four hydrogen atoms

This “lost” mass is changed into energy that is released by the sun



<http://www.youtube.com/watch?v=EO9CPO3CBF0>

<http://www.atomicarchive.com/Fusion/FusionMov.shtml>

Main sequence

a star that uses hydrogen as its fuel

Main sequence stars fit into a diagonal band that runs from the upper left to the lower right of the H-R diagram

Many stars spend 90% of their lifetime on the main sequence

Our sun

has a main sequence life span of about 10 billion years (it is now 5 billion years old)

Star's lifespan

depend on its mass

Example

- our sun will live about 10 billion years
- small, cooler stars live twice as long
- massive, supergiant stars consume their mass too quickly only live a few tens of million of years
- very hot stars go through their fuel very quickly



Hydrogen depletion

when the hydrogen in the star runs out, there is no longer a balance between pressure (from fusion) and gravity

The core contracts, and temperatures inside the star increase

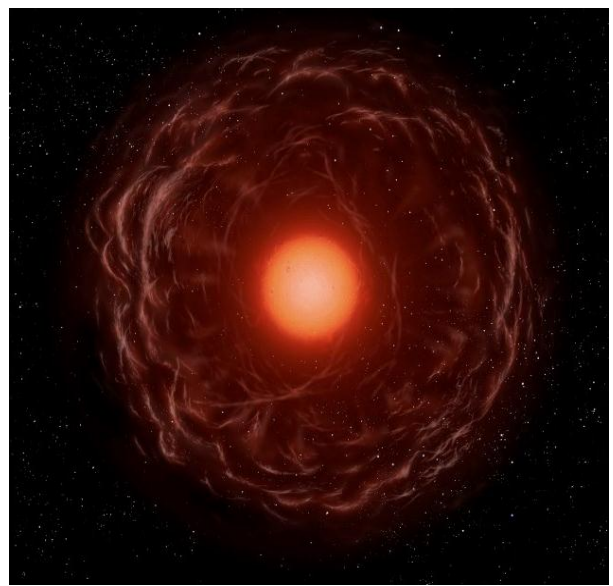
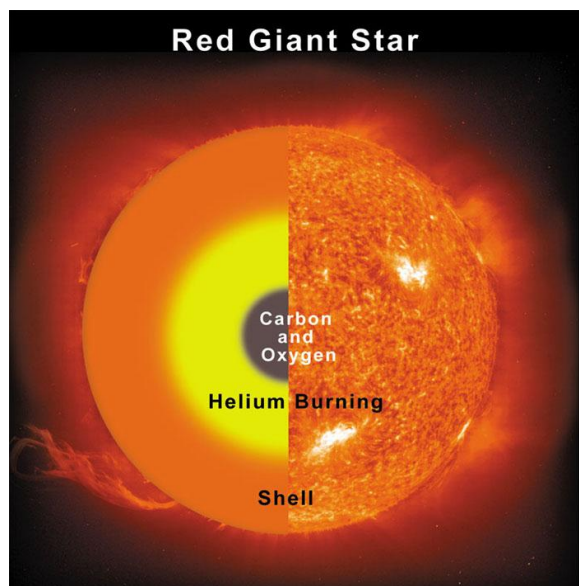
The outer layers of the star expand and cool

The star now uses helium as fuel in its core

Giant (red giant)

a star whose core has run out of hydrogen and is now using helium, causing its outer layers to expand and cool

Giant stars are bright, but not hot (near the upper right corner of HR diagram)



<http://www.youtube.com/watch?v=fOM7DMxOiAk>

100 million K

after the core of the giant reaches this temperature, helium is converted to carbon

The star expands to an enormous size, and its outer layers are much cooler

Our sun

will become a giant in about 5 billion years

White dwarf

a star that forms after much of the helium is used up, causing the star's core to contract even more, and its outer layers escape into space

All that remains is the hot, dense core

White dwarfs are very hot, but not bright (lower left corner of HR diagram)



<http://whitedwarf.org/education/sunwd/index.html>

Massive stars

in stars that are 8 times more massive than the sun, the stages of evolution are faster and more violent

Supergiant

a late stage in the life cycle of a massive star, when the core heats to higher temperatures, and heavier elements form by fusion

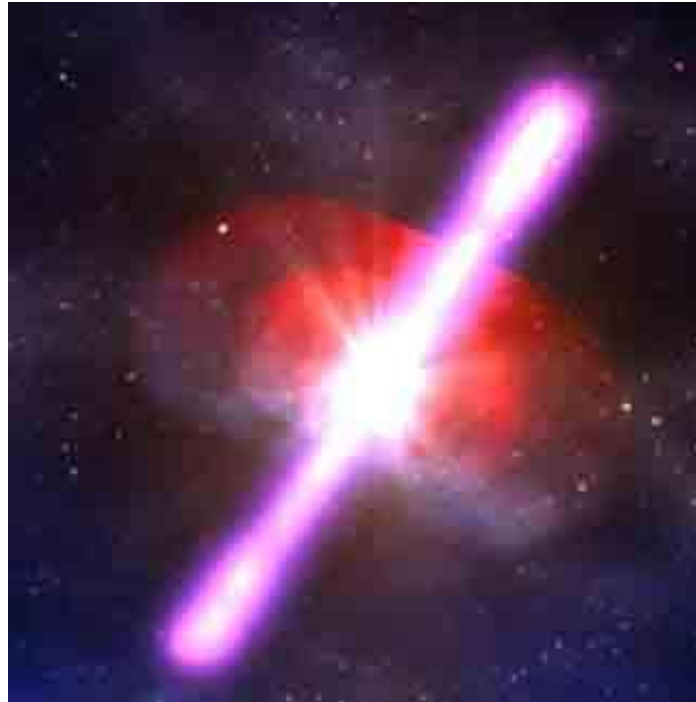
The star continues to expand

Iron forms in the core, and fusion can no longer occur

The core collapses violently and a shockwave travels outward through the star

Supernova

the outer portion of the star explodes, producing a supernova

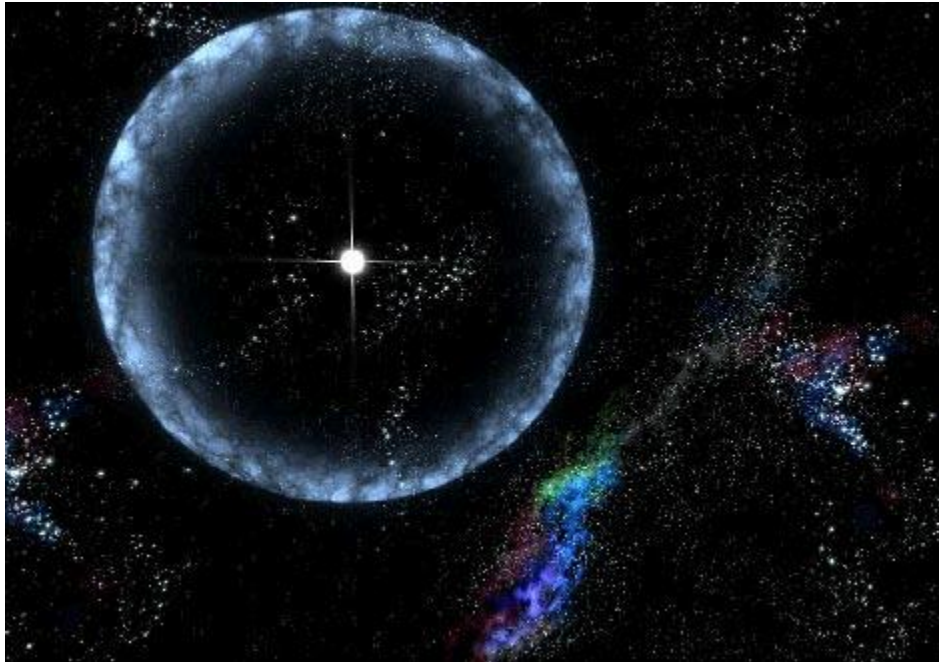


http://chandra.harvard.edu/resources/animations/sn_explosion_lg_web.mpg

http://www.nasa.gov/mpg/69478main_classic_supernova.mpg

Neutron star

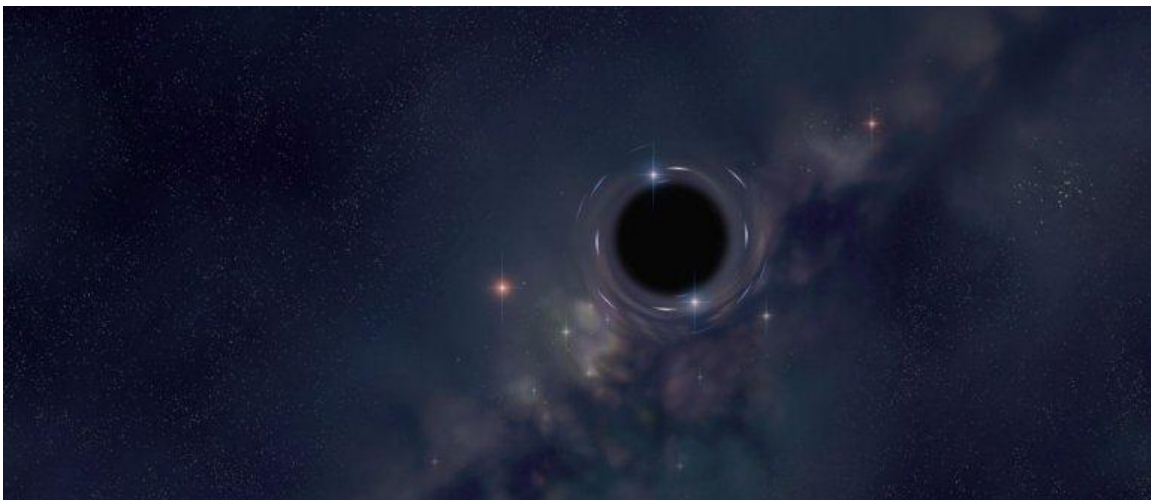
the collapsed, dense core of a supernova that contains only neutrons



Stellar black hole

the leftover core of a massive star after a supernova

Black holes create such a large gravitational pull that not even light can escape



<http://www.brainpop.com/science/space/blackholes/>

http://www.windows.ucar.edu/cool_stuff/movies/black_hole.qt

Activity 7

Check Your Understanding

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1. How do astronomers classify stars?
2. Write a brief outline of how stars are born.
3. What determines the way a star dies?